## THE UNIVERSITY OF LOUISIANA AT LAFAYETTE

## LIBRARY ANNUAL PERFORMANCE EVALUATION

T										
ļ	Name	ULID	Rank	Tenured	Y/N	Acad. Unit	Library	Track	Calendar Year	2018

**Directions.** This is for evaluating faculty members in their roles as librarians, university citizens, and members of a learned professorate. The evaluation is performed by the supervisor, in the context of the **Faculty Workload Policy** in the *Faculty Handbook*. In each relevant area, the supervisor is to provide an evaluative commentary of activities; note areas of strong performance and those in need of improvement.

Component		ss; note areas or strong performance and those in need or improvement.  /Strengths-Weaknesses/Recommendations	Rating	Percent	Value
<b>Library Responsibilities</b> (fulfillment of the responsibilities of the library faculty member's primary assignment, special projects & innovation, job-related development)	Activity Summary:				
Evidenced by consistency in job performance; attendance; imagination and skill in solving complex problems; ability to innovate; initiative in improving processes and services; ability to organize work and produce results; ability to apply professional principles and standards to local situations; ability to effectively perform a variety of	Strengths/Weakness:				
library functions; ability to work effectively in a team environment; flexibility to adapt to new technologies and acquire new skills; accuracy and attention to detail; effective communication skills; effective decision making; supervision (if assigned); and leadership.	Recommendations:				
Research and Scholarship (publications, presentations, grants, ongoing projects, research-related development)	Activity Summary:				
Evidenced by, but not limited to, publication of books, book chapters, journal and other periodical articles, and conference proceedings; indexing and abstracting; exhibits; book reviews in scholarly publications; presentation of scholarly papers/poster sessions at	Strengths/Weakness:				
professional conferences, job-related presentations to community groups; editorship or editorial contributions for scholarly publications; and grant proposals.	Recommendations:				
<b>Service</b> (library, university, professional, and community service-related memberships, activities, and development)	Activity Summary:				
Evidenced by memberships in professional and scholarly organizations and active participation through committee work, programs/poster sessions, leadership, and other service to these organizations; participation on library and university committees, task	Strengths/Weakness:				
forces; community service contributions related to librarianship and other voluntary efforts that enhance the quality of life in the community.	Recommendations:				
Rating Scale (to be used in conjunction with library rubrics)  5 = Exceptional—distinction, extraordinary productivity/performance be	yond annual expectations	Tota	s		
4 = Exceeds expectations—high quality, performance/productivity that ( 3 = Meets expectations—quality, performance/productivity can be strer					
2 = Needs Improvement—requires improvement in one or more areas 1 = Unsatisfactory performance—requires significant improvement in or	ne or more areas	Supervisor Date		Rating	
Acknowledgment. My signature below indicates that I have seen this fo head or director (including the recommended merit category) but does I understand that I may submit, by the deadline indicated in the Adminis	rm after it has been completed by my unit not imply my agreement with this evaluation. trative Calendar, a written statement of any				
concerns about or disagreements with this evaluation and that my state before it is transmitted to the dean.	ment will be attached to this evaluation form	Dean Date		Rating	
Faculty Member	Date	Provost/VP for Academic Affairs Date		Rating	